

WEST TAYLOR ELEMENTARY SCHOOL
SECOND GRADE WORK PACKET
MARCH 24-27, 2020

Directions:

Complete each day's assignment as directed. Each part is labeled with the correct day. There is no assignment for Monday, March 23. Also, your child has access to Sumdog, MobyMax, and EPIC. These are the sites we use most often and the kids enjoy. The class codes for EPIC are

Miller: eiw7620

Moats: dph9946

Summers: sdz5096

They can also access mysteryscience.com videos and lessons. They are familiar with it and enjoy these as well.

If you have any questions, please let us know.

Thank You!

2nd Grade Teachers

PS. Dear students,

We miss you and look forward to getting back to normal as soon as possible! In the meantime, do your work! Don't drive your parents too crazy! Keep reading and practicing those math

facts! And wash your hands!!! 😊😊😊😊

Name _____

SPIRAL MATH REVIEW

Tuesday
Wednesday
Thursday
Friday

DAY 1	<p>Draw the base ten blocks that show the value of the underlined digit. 530</p>	<p>Solve.</p> $\begin{array}{r} 41 \\ 39 \\ +12 \\ \hline \end{array}$	<p>Find the sum of $454+308$.</p>	<p>Find the difference of $990-222$.</p>	<p>Mental Math</p> <table border="1"> <tr> <td>Number</td> <td>10 More</td> <td>10 Less</td> <td>100 More</td> <td>100 Less</td> </tr> <tr> <td>357</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Number	10 More	10 Less	100 More	100 Less	357													
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357																								
DAY 2	<p>Write the missing number in the box.</p>	<p>Solve.</p> $\begin{array}{r} 18 \\ 55 \\ +79 \\ \hline \end{array}$	<p>Find the sum of $230+480$</p>	<p>Find the difference of $775-306$</p>	<p>Mental Math</p> <table border="1"> <tr> <td>Number</td> <td>10 More</td> <td>10 Less</td> <td>100 More</td> <td>100 Less</td> </tr> <tr> <td>608</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Number	10 More	10 Less	100 More	100 Less	608													
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DAY 3	<p>Circle the correct answer.</p>	<p>Solve.</p> $\begin{array}{r} 62 \\ 91 \\ +23 \\ \hline \end{array}$	<p>Find the sum of $337+547$.</p>	<p>Find the difference of $310-221$.</p>	<p>Mental Math</p> <table border="1"> <tr> <td>Number</td> <td>10 More</td> <td>10 Less</td> <td>100 More</td> <td>100 Less</td> </tr> <tr> <td>152</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Number	10 More	10 Less	100 More	100 Less	152													
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DAY 4	<p>70 tens is the same as _____ hundreds</p>	<p>Solve.</p> $\begin{array}{r} 17 \\ 24 \\ 37 \\ +42 \\ \hline \end{array}$	<p>Find the sum of $425+374$</p>	<p>Find the difference of $650-270$</p>	<p>Mental Math</p> <table border="1"> <tr> <td>Number</td> <td>10 More</td> <td>10 Less</td> <td>100 More</td> <td>100 Less</td> </tr> <tr> <td>442</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Number	10 More	10 Less	100 More	100 Less	442													
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442																								
DAY 5	<p>Write the number.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>				Hundreds	Tens	Ones				<p>Solve.</p> $\begin{array}{r} 53 \\ 68 \\ 74 \\ +40 \\ \hline \end{array}$	<p>Find the sum of $629+139$.</p>	<p>Find the difference of $851-287$.</p>	<p>Mental Math</p> <table border="1"> <tr> <td>Number</td> <td>10 More</td> <td>10 Less</td> <td>100 More</td> <td>100 Less</td> </tr> <tr> <td>619</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Number	10 More	10 Less	100 More	100 Less	619				
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Weekly Language Review



Name _____ # _____  Date _____

Tuesday	<p>Day 1</p> <p>Underline the nouns in this sentence. (person, place or thing words)</p> <p>The green frog hopped on to the log.</p>	<p>Circle the adjectives. (describes a noun)</p> <p>The green and slimy frog hops in the yard.</p>	<p>Circle all the nouns.</p> <p>flop frog hat school girl book hot bumpy</p>	<p>Choose the correct ending punctuation.</p> <p>When will my dad get home ____</p> <p>. ! ?</p>	<p>Choose the correct verb in parenthesis. ()</p> <p>The girls and boys will _____ in the yard.</p> <p>(play, plays, played)</p>
Wednesday	<p>Day 2</p> <p>Write the base (root) word for each word.</p> <p>dislike _____ unhappy _____ replay _____</p>	<p>What is the meaning of the word rescue?</p> <p>They <u>rescued</u> the kitten from the tree.</p> <p>_____</p>	<p>Circle the words that have same beginning sound as: chin.</p> <p>tree spin chip chair clap pin</p>	<p>Write a synonym (or same meaning) for the following word.</p> <p>finish</p> <p>_____</p>	<p>Write an antonym (or opposite) for the following word.</p> <p>large</p> <p>_____</p>
Thursday	<p>Day 3</p> <p>What type of sentence? Where is my puppy?</p> <p>a. statement b. question c. command d. exclamation</p>	<p>Singular (one) or plural (more than one) noun?</p> <p>kitten</p> <p>a. singular b. plural</p>	<p>Check the compound words.</p> <p>___ mailbox ___ puppy ___ teacher ___ birdhouse</p>	<p>Circle the correct verb.</p> <p>We (was, were) having fun today.</p>	<p>Underline the verb (action word) in this sentence.</p> <p>The lizard crawled to his underground home.</p>
Friday	<p>Day 4</p> <p>Put the following words in ABC order. (#1 - 4)</p> <p>___ fin ___ fan ___ fun ___ frog</p>	<p>Write the prefix (word part) for each word.</p> <p>dislike _____ unhappy _____ replay _____</p>	<p>Replace the noun with a pronoun. (he, she, it, you, I, me, we, us, they)</p> <p><u>Katie</u> spoke softly.</p> <p>_____</p>	<p>Write a homophone for each. (sounds the same but spelled different)</p> <p>sea _____ buy _____</p>	<p>Circle the cause and underline the effect.</p> <p>My shoes have a hole in them because the puppy chewed them.</p>

Name: _____

SEQUENCE the STORY

Directions: Read the story about a new girl in school. Then, sequence the events listed at the bottom of the page by rewriting them in the correct order.

Cindy had just moved to a new house and now she would be going to a new school. One day, Cindy's mother took her to her new school so that she could meet her teacher before school started. The teacher welcomed Cindy to her class. The teacher then told Cindy about all the things that they do each day at school. She told her that they start their day with reading. Then, they go to lunch at 11:30. After lunch, they have math. When math time is over, they all go out for a quick recess break. After recess, the class does writing. When writing is over, they get to do a science or social studies lesson before its time to go home. Cindy was excited to start school and meet all her new friends.

1.	5.
2.	6.
3.	7.
4.	8.

- + They do science or social studies at the end of the day.
- + The teacher welcomed Cindy to her new school.
- + Cindy had just moved to a new house
- + She explained that they start the day with reading.
- + Writing is after a quick recess break.
- + Cindy went to meet her new teacher.
- + After reading, they go to lunch.
- + Cindy could hardly wait to start school and meet all her new friends



Name _____

Date Wednesday

Walt Disney

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

Walt Disney

As a child, Walt Disney loved to draw. He took art classes on the weekends. When he got older, he worked at an advertising company. There, he learned about animation. Animation is when drawings or art come to life through movement.

Disney started a cartoon company called Laugh-O-Grams. It did not do well. Disney moved to Hollywood and started a new studio. He called it Walt Disney Productions. Soon, he created new cartoons and produced his first animated movie, *Snow White and the Seven Dwarfs*. In 1955, The Mickey Mouse Club became a famous TV show. Walt also opened Disneyland and Disney World. These parks became famous. Today, Disney remains a leader in entertainment. He is known for creating movies and parks children love!



Read and Look Back:

- Use a red crayon to highlight the name of the first company Walt Disney started.
- Use a yellow crayon to highlight the name of Disney's TV show that became famous.
- Use a blue crayon to highlight what Disney is known for today.

Read and Respond:

What is animation?

Name _____

Date Thursday

Amelia Earhart

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

Amelia Earhart

From a young age, Amelia Earhart loved airplanes. She took flying lessons in California. Amelia became an excellent pilot. In 1926, Amelia was a passenger in a flight across the Atlantic Ocean. Five years later, in 1932, Amelia flew a plane herself across the Atlantic Ocean. She became the first woman to fly across the Atlantic Ocean by herself. She also broke the record for crossing the Atlantic Ocean in the shortest time.

In 1937, Amelia set off to fly around the world. Sadly, Amelia's plane disappeared, and she was not seen again. Even though her plane did not make it, Amelia was a hero to everyone around the world. She was a determined woman who will always be remembered.



Read and Look Back:

- Use a red crayon to highlight what Amelia accomplished in 1932.
- Use a yellow crayon to highlight the text that states a record Amelia broke during her flight across the Atlantic Ocean.
- Use a blue crayon to highlight what happened during Amelia's trip in 1937.

Read and Respond:

Write an interesting fact you learned about Amelia Earhart.

SummerReads: T-Shirts and Shorts - Introduction

by Alice Lee Folkins

This text is provided courtesy of Elfrieda H. Hiebert and TextProject.



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A family poses in Lima Peru's Chinatown January 2006

When the temperature starts to rise, clothes such as heavy sweaters and long pants are put away until fall or winter. T-shirts and shorts are pulled out of drawers. You're ready for summer!

Your clothes can make a difference in how hot or cold you are. Clothes trap layers of air next to our bodies. This layer of air and the material in clothes help to keep us warm. On a hot day, people want to wear clothes that keep them cool. A loose T-shirt will not trap a layer of air close to the body. That means that the body won't be as warm. Shorts only cover parts of the legs. This means that there won't be an extra layer of warm air. You feel a lot cooler!

There are many different kinds of T-shirts and shorts.

Name: _____ Date: _____

1. According to the text, what makes a difference in how hot or cold you are?

2. Shorts only cover part of the leg. Explain how this helps to keep people cool.

Support your answer with evidence from the text.

3. What is the main idea of this text?
